



Good Shepherd Lutheran College is a Christ-centred community providing educational excellence in a nurturing environment, developing active, knowledgeable and compassionate students, encouraging them to enrich our world through selfless service.

Good Shepherd Lutheran College aims to provide an educational pathway for each student that empowers them to develop as successful learners and valuable members of the wider community. The program is founded on strong Christian values, enabling students to develop an understanding of the richness of life through the saving grace of Jesus Christ.

Staff members of Good Shepherd share a vision of working with parents to support their children as they grow and develop. While offering support, teachers encourage students to take responsibility for their own decisions and to form their own attitudes and opinions about life. Opportunities are provided for students to learn life skills outside the classroom through extra curricula programs. These allow students to become involved in a range of activities and provide experiences in a variety of cultural and physical activities.

At Good Shepherd we value family and community partnerships, and reach out to students and their families with the love of Christ.

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Good Shepherd Lutheran College is a co-educational College with campuses in Leanyer, Palmerston and Howard Springs. The College has grown from a single campus established in 1998 with an initial enrolment of 18 students. In 2009 the College commenced Senior Schooling with eleven students completing Year 12 in 2011. Today Good Shepherd provides educational opportunities from ELC to Year 12 for approximately 1300 students.

The Palmerston Campus, which was the original campus of the College, is located on the corner of Emery Avenue and Temple Terrace in Palmerston and caters for students in Transition to Year 5. The St Andrew Campus is located on Leanyer Drive in Leanyer. It has an Early Learning Centre catering for 3-4 year old children, and a Junior School which caters for students in Transition to Year 5. The Howard Springs Campus is located on the corner of Whitewood Road and Kundook Place in Howard Springs. It has an Early Learning Centre for four year old children and a Junior, Middle and Senior School. The Middle and Senior Schools cater for students from all three Junior Schools as well as new enrolments where vacancies exist.

Spanning across all campuses the College has a diverse staff, with a College Principal, five Heads of

The core values of Good Shepherd Lutheran College are the heart of our College; the things that despite our diversity, bind us together and act as the most important guides in the decision making and governance of our College. They act as our signposts, providing light to guide our future pathway, providing direction and focus, and as a mirror for us to reflect upon our decisions and actions. Our goal is to provide an educational pathway for each student that empowers them to develop as successful learners and valuable members of the wider community. We provide opportunities and work closely with our students, encouraging them to challenge themselves to aspire and strive to be their best academically, socially and spiritually. We emphasize the importance of caring, personal relationships built on mutual respect in all aspects of life.

2015 was an exciting year with the amalgamation of the St Andrew Lutheran Primary School and the Howard Springs and Palmerston campuses of Good Shepherd Lutheran College. This, along with the opening of the ELC and Transition t Year 1 classes at the newly constructed Howard Springs campus, led to a busy start to the year. Other additions to the campuses included solar panels, a waterway at the Howard Springs Junior campus and IB learner profile banners. In December a grant was received from ESS Larakia to erect a flying fox at the Howard Springs campus, which will be built in 2016.

The Pastoral Care program at the College is an integral component of the curriculum offered at the College. Students are involved in a number of Pastoral Care activities and staff work closely with







songs and received awards and competition certificates.

a variety of skits and

In the Middle School student inquiry learning was the focus for professional learning for staff and was the pedagogical approach for learning which took place in classrooms. The Year 6/7 team of students and teachers led the way with an Open Mike Night organised by Year 7 students in response to their poetry unit and Individuals and Societies unit on sustainability and natural resources, with all the food served on the night prepared by the students alongside poetry recitals by each class. The Year 6 students again went to Canberra for the camp which was closely aligned with units of work in both English and Individuals and Society. They also took part in a Clean Up Australia day as one of the service activities they were involved in. A small number of students also took it upon themselves to busk at the local shopping centre to raise funds for Australian Lutheran Work Service in response to a unit of work they had undertaken in Christian Studies.

The Global Contexts which form part of the MYP programme allow students to broaden their understanding and empathy for others in the world. They are encouraged to develop a sense of what it means to be a global citizen, respecting that others, while different, can also be right. The Year 8 students held a Multi-cultural fair as the culminating activity in an integrated unit which they organised themselves; invited members of the public and of school community spent time and with them sharing food, customs, sports and stories from different cultures.

The Middle School Peer support program was very successful with the junior students at the Howard Springs campus. All the students involved appreciating the time they could spend with each other, both in recreational time at recess, and also in the classroom in Maths and Language lessons. Student I

being the exception. In Year 9 the students took part in a week of hiking and base camp experiences and the feedback from all involved was extremely positive, with students developing skills and resiliency through overcoming obstacles and hardships within a team environment.

In the Senior School students again took part in a number of inter-state and overseas camps and exchanges. These included a Year 11/12 University tour in both Adelaide and Sydney, a Year 10 Robotics and Engineering competition, and some students in Year 10 were involved in a German Exchange visit for six weeks over Christmas and a visit to Japan where they spent time in a school and touring around various cultural sites.

Students at the College also participated in Pedal Prix and a World Challenge camp in Borneo, the NT debating championships, Inter-School sports, Junior Choirs, Duke of Edinburgh Award and NT Tournament of the Minds program. The Year 12 production of Cage Birds was a highlight of the year and the performances of those involved were of an exception level, receiving praise from all who attended the performances.



#### **COMMUNITY**

Valuing Safe Community workshops were held across the campuses and a large numbers of parents attended these. We thank all parents at the College for their involvement in so many ways, all which help the students in their learning and in the opportunities they receive while at the College.

With a new Principal in 2015 the College modernised the design of the College letterhead,



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Attendance	Sick Leave / Carers Leave	396
	Bereavement	12
	Attendance Rate (percentage)	95.4%

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Number of Academic Staff with Diploma in Education	23
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Data source: Census on the Internet -

The average attendance rate is quoted as a percentage and is calculated from the number of absentees against the days that students would have been expected to be at school.

Transition	92.17
Year 1	93.56
Year 2	91.51
Year 3	93.13
Year 4	90.12
Year 5	92.56
Year 6	92.03
Year 7	92.00
Year 8	91.90
Year 9	91.12
Year 10	87.47
Year 11	88.88
Year 12	93.12

The College has an attendance database. An automated SMS message is sent to parents to notify of an absence and follow up phone contact is made if there is no response. Meetings are arranged with parents if there is prolonged or a pattern of absences to negotiate a supported return to school, in learning.

The Year 12 results from 2015 are an improvement from previous years.

A total of sixty students completed the NTCET as compared to fifty-four in 2014. In 2015 the average ATAR score rose along with the number of student achieving an ATAR of 90 or above.

Year	Potential Completers	Completers	% School
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All of our Stage 2 Work-Ready students graduated with a Certificate I in Business, First Aid Certificate, and additional White Card training if applicable to their Industry.

Nine of the thirteen Stage 2 Work-Ready class were nominated for the NT Training Awards, with one runner up in the NT School Based Apprentice or Trainee of the Year, and a second student a finalist in the VET in Schools Student of the Year category in the NT Training Awards. The College is one of the few schools in the Northern Territory that has had award receiving students three years running.

Twenty-one percent of the Stage 2 students at the College were in the Work-Ready Program, undertaking VET studies. Four of these students completed a Certificate III within their NTCET, and two of these were eligible for an ATAR. When compared to students in other schools within the Northern T

In 2015 students in Years



Pedal Prix

Participation in representative events e.g. Bombing of Darwin, ANZAC day

**PE**

STEM club

Questacon

Chess group

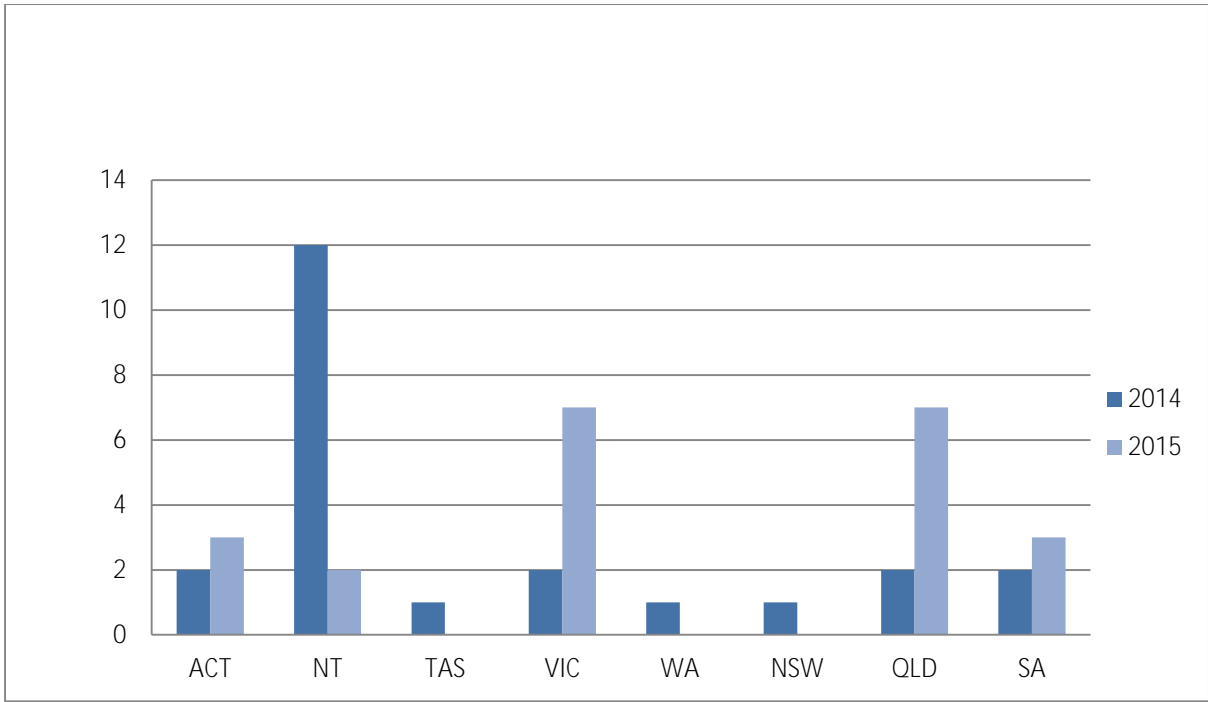
Duke of Edinburgh Award

Camps and Stay-Up nights

Interstate and Overseas trips (Japan, Germany, Borneo, Malaysia)



Of the twenty-two students intending on attending University fourteen are taking a Gap Year. (These students have not been included in the seventeen who have chosen full-time work as a career option). Six students began university studies



The College is incorporated as the Good Shepherd Lutheran College NT Inc, and is managed under the auspices of the Good Shepherd Lutheran Church, (Palmerston) congregation. Good Shepherd Lutheran Church is a member congregation of the parish of the Top End Lutheran Church, which is itself part of the Lutheran Church of Australia.

The College income, broken down by funding source, and College spending is presented below.

